

TERM	Literacy	Numeracy	Science	History	Geography	RE	Art	DT	ICT	PSED	MFL	Music
1	BIOGRAPHIES JOURNALISM ARGUMENT PERSUASION	PLACE VALUE incl. decimals Mental & written addition Mental and written multiplication Mental and written subtraction Mental and written division REAL LIFE PROBLEMS TO ALL NUMBER OPERATIONS 2D & 3D shapes	Living things & Their habitats (Observing life cycles, reproduction in animals and plants) Classification	A STUDY OF BRITISH HISTORY BEYOND 1066 - The Victorians		RACE – LINKED INTO LITERACY WORK OF MARTIN LUTHER KING, GANDHI, MANDELA	Objects and meanings. Children will investigate the work of still-life artists, collect objects and make sketches of compositions.		Biography Presentation. •Children to make ICT choice about how to present information	CORE SKILLS ANTI-BULLYING	My Family & I	“LIVIN’ ON A PRAYER” PULSE, RHYTHM, PITCH
2	FICTION – TRADITIONAL STORIES ADVENTURE STORIES	Fractions Fractions, percentages, ratio and proportion. Geometry – angles Statistics – pie charts Measurement - length, incl. perimeter & mass Measurement – area & volume Assess and review week	LIGHT – How we see things.			MORAL MAZE – REAL LIFE MORAL DILEMMAS				ECONOMIC WELL BEING	The Enormous Turnip	Benjamin Britten - A New Year Carol LISTENING AND RESEARCHING BENJAMIN BRITTEN’S MUSICAL BIOGRAPHY
3	POETRY – IMAGERY NON CHRONOLOGICAL REPORTS/ RECOUNTS	Place value, sequences and coordinates 2D shape, coordinates, translation and reflection. Measurement – temperature and mean. Calculation with fractions. Mental and written division. Mental and written multiplication.	Electricity		CONTRASTING LOCALITY – KENYA; location culture climate impact of tourism trade change over time	BELIEF - similarities and differences between some beliefs in religions.	PEOPLE IN ACTION – conveying movement in two dimensional compositions		Using Search Engines Responsibly •SATs research •Using the internet safely	EMOTIONAL HEALTH & WELL BEING	Pets	CLASSROOM JAZZ – PLAYING INSTRUMENTS & IMPROVISING

4		Mental and written addition and subtraction. Measurement, ratio and proportion. 2D and 3D shape. Area, perimeter and volume of shapes. Statistics – line graphs and pie charts. Assess and review week.	FORCES			HINDUISM – Key beliefs of the Hindu religious tradition and explain the effect that those beliefs have on the lives of some Hindus.				KEEPING SAFE	Telling the Time	The Fresh Prince of Bel Air by Will Smith – Old School Hip Hop STRUCTURE/FORM/SHAPE
5	SCIENCE FICTION STORIES QUEST STORIES FLASHBACKS	Place value, decimals and fractions. Mental and written calculation. Calculating fractions, ratio and proportion. Coordinates, translation and reflection. Algebra and sequences. Measurement (length and time) and statistics – mean.	Evolution & Inheritance (incl. adaptation)							DRUGS, ALCOHOL & TOBACCO	Weather	
6	REVISION POETRY – NARRATIVE	Measurement – mass and volume / capacity. Mental and written calculations. Fractions. Place value and decimals. 2D & 3D shape. Assess and review.	Y7 Transition Unit	A Non European society AD 900 – Islamic civilisation		WHEN WE DIE Distinguishing between religious and non-religious responses.		WHAT A PERFORMANCE – headwear & costumes	Creating a fact site (link to history/science) •create a wiki •use html •web page design	TAKING PART	Sports	“Can you feel my love” TEMPO/TEXTURE/DYNAMICS
	YEAR 7 TRANSITION PROJECT - SIGNIFICANT AUTHOR	YEAR 7 TRANSITION PROJECT complex real life maths investigations								S.R.E.		REFLECT, REWIND AND REPLAY PERFORM & SHARE

Themes/Topics for the year

Long Term Plan for the Year 2016/17

Year Group _____

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stand alone units	Stand alone units	Stand alone units	Stand alone units	Stand alone units	Stand alone units
<p>SCIENCE - Living things & Their habitats</p> <p>HISTORY - A STUDY OF BRITISH HISTORY BEYOND 1066 - The Victorians</p> <p>RE - Race – (linked into literacy work of Martin Luther King, Gandhi, Mandela)</p> <p>ART - Objects and meanings. Children will investigate the work of still-life artists, collect objects and make sketches of compositions.</p> <p>ICT - Biography Presentation. Children to make ICT choice about how to present information</p> <p>PSED – Core skills</p> <p>SPANISH – My Family & I</p> <p>Music - Pulse, rhythm, pitch</p>	<p>SCIENCE - LIGHT – How we see things.</p> <p>HISTORY – A STUDY OF BRITISH HISTORY BEYOND 1066 - The Victorians</p> <p>RE - Moral Maze – real life moral dilemmas</p> <p>ART - Objects and meanings. Children will investigate the work of still-life artists, collect objects and make sketches of compositions.</p> <p>ICT - Biography Presentation. Children to make ICT choice about how to present information</p> <p>PSED – Economic well being</p> <p>SPANISH – The Enormous Turnip</p> <p>Music - Listening and researching Benjamin Britten’s musical biography</p>	<p>SCIENCE – Electricity</p> <p>GEOGRAPHY - CONTRASTING LOCALITY – location culture climate impact of tourism, trade, change over time</p> <p>RE - Belief - similarities and differences between some beliefs in religions.</p> <p>ART - People In Action – conveying movement in two dimensional compositions</p> <p>ICT - Using Search Engines Responsibly</p> <ul style="list-style-type: none"> •SATs research •Using the internet safely <p>PSED – Emotional Health & Well being</p> <p>SPANISH - Pets</p> <p>Music - Playing instruments & improvising</p>	<p>SCIENCE – Forces</p> <p>GEOGRAPHY - CONTRASTING LOCALITY – location culture climate impact of tourism, trade, change over time</p> <p>RE - Hinduism – Key beliefs of the Hindu religious tradition and explain the effect that those beliefs have on the lives of some Hindus.</p> <p>ART - People In Action – conveying movement in two dimensional compositions</p> <p>ICT - Using Search Engines Responsibly</p> <ul style="list-style-type: none"> •SATs research •Using the internet safely <p>PSED – Keeping safe</p> <p>SPANISH – Telling the Time</p> <p>MUSIC - Structure/form/shape</p>	<p>SCIENCE - Evolution & Inheritance (incl. adaptation)</p> <p>HISTORY - A Non European society AD 900 – Islamic civilisation</p> <p>RE - Hinduism – Key beliefs of the Hindu religious tradition and explain the effect that those beliefs have on the lives of some Hindus.</p> <p>D&T - What A Performance – headwear & costumes</p> <p>PSED – Drugs, Alcohol & Tobacco</p> <p>SPANISH - Weather</p> <p>MUSIC - Structure/form/shape</p>	<p>SCIENCE – Y7 Transition Unit</p> <p>HISTORY - A Non European society AD 900 – Islamic civilisation</p> <p>RE - When We Die Distinguishing between religious and non-religious responses.</p> <p>D&T - What A Performance – headwear & costumes</p> <p>ICT - Creating a fact site (link to history/ science)</p> <ul style="list-style-type: none"> •create a wiki •use html •web page design <p>PSED – Taking Part & SRE</p> <p>SPANISH - Sports</p> <p>MUSIC - Tempo/texture/dynamics</p>