

Curriculum Plan 2016 Overview

Year Group 5

Themes/Topics for the year

Literacy	Numeracy	Science	History	Geography	RE	Art	DT	ICT	PSED	MFL	Music
<p>Spoken Word</p> <p>Word Reading</p> <p>Comprehension</p> <p>Writing - transcription</p> <p>Writing - Handwriting</p> <p>Writing - Composition</p> <p>Writing - Grammar, Vocabulary and Punctuation</p>	<p>Number - Number and Place Value</p> <p>Number - Addition and subtraction</p> <p>Number - Multiplication and division</p> <p>Number - fractions inc decimals & %</p> <p>Measurement</p> <p>Geometry - Properties of shape</p> <p>Geometry - Position and direction</p> <p>Statistics</p>	<p>Working scientifically</p> <p>Properties and changes of materials. Water cycle. Mixing, dissolving, sieving, filtering, and evaporating. Changes that form new materials.</p> <p>Earth and Space (Planets, history of understanding)</p> <p>Forces A study of different forces in motion.</p> <p>Living things & their habitats. (observing life cycles, reproduction in animals and plants)</p> <p>Humans (Human life cycles)</p>	<p>Ancient Greece - a study of Greek life and achievements and their influence on the western world</p> <p>WW2 a study of the history of World War Two and how it impacted on everyday life in the UK.</p>	<p>Locational knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and Asia, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle,</p>	<p>Hindu Dharma. What different kind of writings and story are important to belief/religions?</p> <p>Christianity. God. What do religious texts and teachings say about God, the world and human life?</p> <p>Christianity. The Church. What guidance to follow?</p> <p>Christianity. Jesus. What can stories teach us?</p> <p>Islam. Do [should?] religious teachings affect our laws today?</p> <p>Sikh Dharam. What can we learn from the way religions treat their scriptures?</p>	<p>Landscapes</p> <p>Talking textiles</p> <p>Portraits</p>	<p>Create a product to sell at the Christmas fair</p> <p>Make a musical instrument</p> <p>Bread</p>	<p>Multi-media presentations Using multi-layered powerpoint to create a presentation.</p> <p>Creating music Using Garage band to compose own soundtrack</p> <p>Animations Using Scratch software to begin to use coding to create own animations.</p>	<p>Core skills</p> <p>SRE</p> <p>Economic well-being and financial capability</p> <p>Keeping safe</p> <p>Being a risk taker</p> <p>Drugs, alcohol and tobacco awareness</p> <p>Healthy lifestyles</p> <p>Taking part</p> <p>Its ok to tell</p> <p>Being different</p> <p>Anti bullying</p>	<p>Spanish</p> <p>Mi Familia y yo (My family and I)</p> <p>El Nabo enorme (The Enormous Turnip)</p> <p>Mis mascotas/Numeros grandes (Big Numbers)</p> <p>Que hora es? (What time is it?)</p> <p>Que tiempo hace? (What is the weather like?)</p> <p>Me encanton los deportes. (I like sports)</p>	<p>Samba Band</p>

			<p>the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Place knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within Asia</p> <p>Geographical skills and fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>								
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<p>Music -Samba Big Write Class Novel Maths – Place Value</p> <p>PE – swimming, gym</p> <p>RE – Hindu Dharma What different kind of writings and story are important to belief/religions?</p> <p>PSED – Core skills. Anti-bullying week</p>	<p>Music – Samba ICT – presentations Literacy – Classic narrative poetry – The Highwayman, figurative language</p> <p>Big Write Class Novel</p> <p>PSED – Economic well-being DT Christmas product</p> <p>PE – swimming, gym</p> <p>RE – Christianity God What do religious texts and teachings say about God, the world and human life?</p> <p>Maths – addition and subtraction</p>	<p>Music - Samba ICT - animations</p> <p>Big Write Class Novel</p> <p>Literacy - Significant children’s author study – Roald Dahl</p> <p>PE – invasion games</p> <p>RE – Christianity The Church What guidance to follow?</p> <p>PSED – Healthy lifestyles. Being a risk taker.</p> <p>Maths – Multiplication and Division</p>	<p>Music – Samba ICT – animations</p> <p>DT – making instruments</p> <p>Big Write Class Novel</p> <p>Literacy – Poems with a structure. Poetic style, Valerie Bloom & Pie Corbett</p> <p>Literacy – reports including formal reports</p> <p>RE – Christianity Jesus What can stories teach us?</p> <p>PSED – Keeping safe. Drugs alcohol and tobacco awareness.</p> <p>Maths - Fractions, decimals and percentages</p>	<p>Music – Samba ICT - Combing music and dance</p> <p>Big Write Class Novel</p> <p>DT – bread</p> <p>Literacy – Older literature, Shakespeare Film and play script, Macbeth</p> <p>Literacy – Historical narrative – Treasure Island</p> <p>PE – athletics</p> <p>RE – Islam Do [should?] religious teachings affect our laws today?</p> <p>PSED – It’s OK to tell. Being different</p> <p>Maths – Geometry and Measure Data handling</p>	<p>Music – Samba ICT - Combing music and dance</p> <p>Big Write Class Novel</p> <p>Literacy – Persuasion radio or TV broadcast (Use of The Green room at Millfield)</p> <p>Science – Humans</p> <p>PE – cricket, athletics</p> <p>RE – Sikh Dharam What can we learn from the way religions treat their scriptures?</p> <p>PSED – SRE</p> <p>Maths - Place Value Addition and Subtraction Multiplication and Division Fractions, decimals and percentages Geometry and Measure Data handling</p>
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