

Curriculum Plan 2016 Overview

Year Group - 3

Themes/Topics for the year

| Literacy | Numeracy | Science | History | Geography | RE | Art | DT | ICT | PSED | MFL | Music |
|--|---|--|--|---|--|---|--------------------------------------|--|--|--|--|
| <p>Fables Fairy tales Mystery Novels as a theme Play scripts Recount: diaries Non-chronological reports Persuasive letters Explanation texts Recount : biography Discussion : for and against Poems on a theme Poems with a structure Classic poetry for performance</p> | <p>Partitioning of three digit numbers Ordering and comparing numbers Solve number problems and practical problems involving the four operations Adding and subtracting numbers mentally and using written methods Recall and use of division facts for the 3,4 and 8 times tables Recognising fractions of shapes to tenths Adding and subtracting fractions with the same denominator Tell the time to five minute intervals to and past the hour Problems involving money, time and measures</p> | <p>Humans – health and nutrition Humans – skeletal/muscular system, movement Light – shadow/reflective surfaces Rocks – including soil formation and fossils Forces and magnets Plants</p> | <p>Roman empire and it's impact on Britain – a local history study British settlement by the Anglo Saxons and Scots The Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> | <p>Study of a region of the UK Using eight points of a compass and simple symbols and keys Use fieldwork to observe, measure and record</p> | <p>Who should we follow? God - What does it mean to be inspired? Jesus – Can one person change the world? The church – What qualities make a good leader? Islam – Are the founders of the faiths good role models? Hindu Dharma – Who should we look up to? Buddhism – What can we learn from the life of people who started a religion?</p> | <p>Drawing Painting Printing Collage</p> | <p>Food Sheet materials</p> | <p>Character conversations using Scratch Design a game using Scratch Design packaging for a game using ICT</p> | <p>PSHE themes: SRE Making a positive contribution Keeping safe, staying safe, feeling safe. SEAL themes: New beginnings Getting on and falling out Say no to bullying Going for goals Good to be me Relationships Changes</p> | <p>Spanish Yo (I) Las Formas, los colores, La Navidad (shape, colours and Christmas) En mi estuche (In my pencil case) Frutas y verduras (fruits and vegetables) Farm animals El Oruga Hambrienta (The Hungry Caterpillar)</p> | <p>Three little birds Ho Ho Ho Glockenspiel stage 2 Benjamin Britten- there was a monkey Let your spirit fly Reflect, rewind and replay</p> |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|--|--|--|
| Topic : Let it grow! | Topic: Invaders | Topic: Settlers | Topic:Light and shadow | Topic: Funny bones! | Topic: Healthy me! |
| <p>Art – plant collage, close observational drawing of plants, use of line</p> <p>Geography – Fieldwork to observe, measure and record plants in the school grounds</p> <p>Science – Plants, pollination, seed formation, seed dispersal</p> <p>Literacy – Poems on a theme, plants Explanation texts, fairy tales, Jack and the beanstalk</p> | <p>History – The Romans and their impact on Britain</p> <p>Geography – compass point, symbols and keys</p> <p>Science – Light and shadow</p> <p>Literacy – fables, recount – diaries, explanation text</p> | <p>History - Vikings and Anglo Saxons invading England</p> <p>DT – Sheet materials. Designing and making a Viking scene with moving parts</p> <p>Geography – Study of a region of the UK, Scotland (Area of Scotland invaded by Vikings)</p> <p>Science – Rocks and soils</p> <p>Literacy – Novels on a theme Persuasive writing. Imaginary Worlds. Diaries</p> | <p>Science – Forces and magnets</p> <p>History – The Anglo-Saxons</p> <p>Literacy – mystery stories, the earth and beyond</p> <p>Performance poetry</p> <p>Art – painting , mixing colours using tints and shades</p> <p>PE – Athletics</p> <p>PSHE – Unit 1 core skills - Unit 8 Healthy lifestyles</p> | <p>Science – Health and movement</p> <p>Literacy – shape poems, recount: biography of an athlete, non chronological report about the function of the skeleton, play scripts (based on Funny Bones Ahlberg)</p> <p>Geography – atlases and fieldwork,</p> | <p>Science –Health and movement</p> <p>Literacy – discussions for and against, persuasive letters</p> <p>PHSE – Unit 1 Core skills Unit 2 Sex and relationships</p> <p>DT – food technology</p> <p>Art – printing fruit and vegetables Drawing, form and shape</p> |
| Stand alone units | Stand alone units | Stand alone units | Stand alone units | Stand alone units | Stand alone units |
| <p>PSED – Unit 5 Keeping safe</p> <p>ICT – Scratch to introduce simple coding</p> | <p>PSED – Unit 12 Antibullying</p> | <p>PSED – Unit 10 Is it ok to tell?</p> <p>ICT – Scratch, Designing a game to be sold at an enterprise sale</p> | <p>PSED – Unit 4 Emotional health and well being</p> | <p>ICT - Package design for the designed game</p> | |