

**Year 1 - Long Term Plan for the Year 2016/2017**

Autumn Term	Spring Term	Summer Term
Topic: Changes Around Us.	Topic: Journeys	Topic: Castles and the Past
<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>- The human body: drawing and labelling parts of the body and observing the senses.</li> <li>- Groupings of animals: comparing and contrasting animals, identify and name animals, identify common herbivores and omnivores.</li> <li>- Observing the changes across the four seasons, describe the weather associated with the seasons and how the length of the day varies.</li> </ul> <p><b>History:</b> Observing the historical changes in toys, food and clothes from granny's generation to now.</p> <p><b>Geography:</b> Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas in the world.</p> <p><b>Art:</b> Mark Making, portraits, observational drawings.</p>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>- Plants: Identify and name common wild and garden plants, identify and describe basic structure of a variety of common flowering plants.</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>- Aspects of change in national life - holidays then and now. Observing the seaside holiday and how it has changed since Victorian times.</li> <li>- Changes in transport over time.</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>- Name and locate the four countries of the UK.</li> <li>- Use basic geographical vocabulary to refer to local and familiar features e.g. cities, towns, farms and the countryside.</li> <li>- Use four compass points and simple directional language.</li> </ul> <p><b>Art:</b> Seascape Pictures.</p>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>- Identifying everyday materials.</li> <li>- Identifying objects and what material they are made of.</li> <li>- Describing the simple physical properties of a variety of everyday materials.</li> <li>- Comparing and grouping together everyday materials.</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>- Changes in living memory.</li> <li>- Ways of life of people in the past through their houses and homes.</li> <li>- The ways people used to live in castles.</li> <li>- Castle life.</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>- Changes in technology.</li> </ul>

<p><b>DT:</b> Weaving.</p> <p><b>TRIPS:</b> Stanah Country Park. Thornton Library</p>	<p>DT: 3D Art based on the work of Andy Goldsworthy.</p> <p><b>TRIPS:</b> Stanah Country Park. Rossall Beach - Coast Guard.</p>	<p><b>Art:</b> Study of Mondrian and Kandinsky - using circles and bold lines.</p> <p><b>DT:</b> Designing and making a castle drawbridge.</p> <p><b>TRIPS:</b> Stanah Country Park Clitheroe Castle.</p>
<p><b>ONGOING: Science Journals:</b> Observing changes across the four seasons.</p>		
<p><b>Stand-Alone Units:</b></p>	<p><b>Stand-Alone Units:</b></p>	<p><b>Stand-Alone Units:</b></p>
<p><b>PSHE:</b> Growing old, parts of the body and school rules. Friendships and Falling Out.</p> <p><b>R.E.</b> Hinduism and Christianity.</p> <p><b>ICT:</b> Learning basic ICT skills e.g. typing and saving and retrieving data. Learning basic ICT skills e.g. adding pictures, using the internet and E safety. Creating a short story on Textease presenter. <b>(Possible link to History work).</b></p> <p><b>P.E.:</b> <b>Gymnastics</b> -travelling, shapes, rolls. Team games. Dance.</p> <p><b>Music:</b> <b>Hey you! (Hip Hop) Rhythm in the way we walk (Reggae) and Banana Rap.</b></p>	<p><b>PSHE:</b> Keeping safe. Secrets and telling.</p> <p><b>R.E.</b> Christianity.</p> <p><b>ICT:</b> Continue to develop their computer skills and their typing speed. Add text to photographs, graphics or drawings. Take photographs and record sounds and videos.</p> <p>Use Beebots to follow instructions and move around a course. Include the Beebot as part of a story of a journey e.g. Travelling Ted's Adventures .</p> <p><b>P.E.:</b> <b>Gymnastics</b> - apparatus, balance, travel. Games - kicking and rolling balls, ball control.</p> <p><b>Music:</b> <b>In the Groove.</b> Involving musical</p>	<p><b>PSHE:</b> Financial awareness and money. Developing confidence and being valued.</p> <p><b>R.E.</b> Islam/Judaism.</p> <p><b>ICT:</b> Control different devices such as sound recording, music players, video equipment and digital cameras and tablets. Make cartoon strips using simple devices and pictures.</p> <p>Create short animation using Stop Frame Animation. Combine their skills to develop a short story. <b>(Possible link to History work on Castles).</b></p> <p><b>P.E.:</b> Games - throwing techniques and catching. Sports Day games. Dance.</p>

<p>Introducing pulse, rhythm, pitch and other musical terms and exploring them through musical games and songs. Exposure to a wide variety of musical genres will take place throughout the year.</p>	<p>games, exploring the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments. Easter music, song and drama - children will rehearse and perform an Easter presentation.</p>	<p><b>Music: Our World. Reflect, Rewind and Replay.</b> A chance to reflect on and consolidate learning throughout the year and develop music terminology and the History of Music understanding.</p>
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